

**PEER GROUP ASSESSMENT REPORT FOR  
Mrs. A.V.N COLLEGE, VISAKHAPATNAM, ANDHRA PRADESH**

**28 – 30 March, 2007**

---

**National Assessment and Accreditation Council (NAAC)  
P.O.Box.No.1075, Nagarbhavi, Bangalore – 560 072. Inida**

## SECTION 1; PREFACE

Mrs. A.V.N.College Visakhapatnam is the oldest college in the area. It had its genesis in the form of a Vernacular School, which was founded in 1860 by the then Inspector of Schools Sir. Alexander Grant. Later as the demand for education grew, several rich philanthropists contributed money and the school was upgraded to a High School. Later in the year 1878, the management committee of the school appealed to the people, in general, to donate money and with generous subscriptions received from the public, a Second Grade College named Hindu College, was established and affiliated to Madras University. The college crossed another milestone, when in 1892 ,Sri A.V.Narsingha Row, then Deputy Collector of Visakhapatnam, bequeathed 11 acres of land with a palatial building(now a heritage building), a lakh of rupees and building fund of Rs.15,000 for establishing a college in the name of his wife to be known as "Mrs. A.V.N.Narsighna Row College". The members of the management committee were also named in his Will. The new management committee took over from the erstwhile committee of the Hindu College in 1897, and establishment of the present college was formalized.

In 1944, the college was raised to First Grade when BA course was started. Later in 1949, B.Com and B.Sc courses in physics and chemistry were started. Further development took place when, for the benefit of employees, these traditional courses were moved to the second shift. With technological developments and changing needs of industry and society, new courses in electronics, zoology, fisheries were introduced in 1984 and in 1991 computer science was offered as an optional subject. Further during the last one decade several new courses in the emerging areas of bio-technology, biochemistry and microbiology were added and a self financed PG course (M.Com) was also introduced. A few career-oriented courses sponsored and funded by UGC were also initiated.

The goals and objectives of the college were well defined during the initial stages of its establishment and the main endeavor of the college has been to provide education to weaker and hitherto neglected sections of society.

*Handwritten signature*  
20/10/2017

The college has a chequered history, and several distinguished luminaries like Sir C.V.Raman- a noble laureate, Dr. C.R.Rao an internationally known statistician- among others have received their early education in this college.

It is now an aided college affiliated to Andhra University and has currently 1438 students in UG courses and 26 students in PG courses. The enrolment in self funded UG and Certificate courses are 422 and 18 respectively. On the whole, approximately one-fifths of students are females.

As per the requirement of NAAC for the Higher Education Institutions in India, the college volunteered itself for the process of accreditation and submitted the Self Study Report in 2006. The NAAC appointed a peer team consisting of Professor Ashis Ray (Former Vice Chancellor Kalyani University) as Chairman, Prof. Jagdish C. Bhatia (Formerly Professor & Chairman Research & Publications, Indian Institute of Management, Bangalore) as Member Co-coordinator and Dr. Arun Adsool (Principal Vidya Pratishthan's Arts, Science and Commerce College, Vidyanagari, Baramati, Pune) as Member. The team visited all the academic, administrative and support service units of the college and effectively interacted with the principal, management committee, departmental heads, non-teaching staff, parents, students, alumni among others. The peer team also clarified all aspects of accreditation requirements and verified records, wherever necessary.

Based on the above exercise, inputs provided before and during the visit, and after a careful study of records, the Peer Team has prepared the following Report, keeping in mind the methodology of accreditation as specified by NAAC for assessing the college in its efforts to develop core value as per the changing context of higher education in India.

The criterion-wise report of Peer Team is given below:

  
30/07/07



## **SECTION 2: CRITERION-WISE ANALYSIS**

### **Criterion 1: Curricular Aspects**

#### **(a) Goal Orientation**

The vision and mission of the college was enunciated in the Will of its principal donor Mr. A.V.Narsingha Row, which broadly indicates that a college be established in the town of Vishakapatnam for the benefit of the public. The most colleges in the area, which were established during that period, were either started by the government or the missionaries. This college received strong financial support from the landed gentry and donations from the general public. The main orientation of the college, thus, was to provide education to all those living in the area. After the independence, there was a change in the government policy and the college responded to existing needs and realities. It followed the government's vision, mission and objectives by providing reservation in admissions to weaker sections of society. Even today the college has the lowest fee structure, because of its commitment to carry education to the grass root level. While, earlier objective was to provide liberal education, later technological developments in India and abroad prompted it to start new courses in science and technology to meet needs of the society and train the student to be professionally competent to face the challenges ahead. The unique feature of the college is that it has been patronized by entire families and the siblings from these families have studied in the college. They have been instrumental in spreading the goals and objectives of the college far and wide.

#### **(b) Curriculum Development**

The college is affiliated to Andhra University and do not have freedom or autonomy to develop its own curriculum for the various courses. It follows the pattern decided by the university. However, some faculty members of the college are nominated by rotation to Board of Studies for various subjects/disciplines, and are in a position to influence the development of curriculum, though to a limited extent.

*Andhra*  
30/10/07

### **(c) Programme options**


At the undergraduate level, the college has 24 programme options in B.A; B.Sc and B.Com. The students can select different combinations depending upon their aptitude and future career plan. . At the post graduate (M.Com) level, the students have only one option. The subjects taught at the college are: English, Hindi, Sanskrit, Telegu, Commerce, Economics, History, Political Science, Mathematics, Statistics, Physics, Chemistry, Zoology, Botany, Bio-chemistry, Bio-Technology, Micro-Biology, Fisheries, Electronics, Computer Science, Science and Civilization, Environment Science, Information and Communication Technology. . In addition, there are job oriented certificate/diploma courses like A.V.Films, Hospital Waste and Disposal Management, Statistics Training, Tally and Photoshop. The college receives a special grant from UGC for running these courses. A few UG and PG (M.com) programme are run on self-finance basis.

### **(d) Academic Flexibility**

As per the university norms, the college is following annual system for UG courses and semester system for PG (M.Com) course. The students have, however, wide choice of selecting various combinations at the UG level. No formal remedial or bridge courses have been designed for slow learners, though it is indicated that these students are given counseling by their teachers outside official class timings.

### **(e) Feedback Mechanism**

The college does not have a formal system of obtaining feedback from the students and the employers' It has, however, devised its own methods of obtaining feedback from students, employers, alumnae and subject experts, on an informal basis. These feedbacks are mostly used to change the combination and groups for UG courses. The syllabus revisions are recommended by the university and are adopted by the college.

  
20/3/07



## **Criterion II: Teaching, Learning and Evaluation**

### **(a) Admission Process**


The admission to UG courses are made on the basis of marks obtained in the qualifying examination. There is only one PG programme (M.Com) and admission is made on the basis of rank obtained in the common entrance test conducted by Andhra University. For disadvantaged sections and physically challenged persons, the norms of the UGC and State government are followed. Some preference in admission is given to those who have distinguished in sports at the regional, state, national and international levels. However, there is no relaxation in admission for economically weaker sections of society and women. The college appoints an admission committee and the convener with other members plans and executes the admission procedure. The process of admission starts with the sale of application form along with the prospectus, which contains all relevant information about the college and its activities. The short listed candidates are called for interview and counseling is given with regard to the selection of courses and their combinations. The demand ratio for UG courses is in most cases 1:1.

### **(b) Catering to Diverse Needs**

The diagnostic tests to identify slow learners are not formalized. The knowledge, skills and needs of the students are assessed informally by the teachers, primarily based on the marks obtained in the qualifying examination. It is indicated that there is no provision for tutorial classes in the hours allotted to each subject, but the college claims that tutorial classes are conducted for all UG courses on an informal basis. However, these tutorials are neither structured nor systematically documented. The institution provides both bridge courses and remedial courses for the disadvantaged.

### **(c) Teaching-Learning Process**

The academic council of the college prepares the master time table and circulates it to all departments before the closing of the college for the summer vacation. Based on this, the teachers prepare individual class-wise time table and teaching plan. Every

  
30/07/07  
5


teacher is required to maintain a diary in which details of the syllabus covered monthwise are recorded. The total number of teaching days is 219 out of 223 working days. While teaching in B.A, B.Com and B.Sc is mainly through lecture method, practical classes are conducted for B.Sc and B.Com (computer) courses. In addition to lecture methods, group discussions, seminars and quiz competitions are also conducted to make the learning process student centric.

#### **(d) Teacher Quality**

The rules laid down by the UGC and the State government for recruitment of teachers are followed. In the aided programme 74 out of 104 sanctioned positions are filled. Further out of 83 non-teaching and technical positions sanctioned, 55 are filled. Approximately one-fourths of teachers are female. All the teachers are qualified and 18% and 31% of them have PhD and M.Phil. qualifications respectively. In addition, there are 70 teachers who have been appointed by the Management under the self-financed programme, out of which 28 are females. The teacher student ratio is 1:20. All the teachers are recruited from within the state. Only a few teachers have availed of the faculty development programmes during the last five years. The college encourages teachers to avail of leave for pursuing higher studies at M.Phil. and Ph.D. level and a couple of teachers have availed of this facility.

#### **(e) Evaluation of teaching**

The performance of teachers is evaluated by the college Management, Principal and Heads of Departments through informal interactions with the students and teachers themselves. In addition, self-appraisal forms are collected periodically and reviewed by the Principal. The principal discusses the feedback of each teacher individually and gives suggestions for improvement. The performance of teachers is also reported to the Management Committee by the Principal and reviewed by it. However, there is a need to structure the entire process of teacher evaluation.

  
30/8/07



### **(f) Evaluation of Learning**

The college does not have much say in the evaluation of learning by the students. The university conducts annual examination for UG courses and semester examination for PG course. However, the college monitors the progress of the students through monthly and half yearly class tests. As per the university norms, or the, continuous assessment is followed for PG students for which 15% weightage for each paper of study under the semester system is allowed. However, there is no provision for internal assessment for UG students. The answer scripts are returned to the students and if there are any grievances, these are discussed with the teacher concerned. The evaluation methods followed by the university are communicated to the students at the beginning of each course. The results of the final examinations are directly communicated to the students by the university.


### **Criterion III: Research, Consultancy and Evaluation**

#### **(a) Promotion of Research**

The main focus of the college is to conduct mostly U.G programmes and only one P.G.Programme. The library, laboratories and equipment are by and large adequate for U.G programmes, but should be further strengthened to carry out research at the higher level. Furthermore, the college subscribes to very few research journals. However, the college does encourage faculty members to carry out research by pursuing studies at PhD and M.Phil level outside the college, preferably at Andhra University. The teachers are also encouraged to submit proposals to UGC for minor projects. A committee has been formed at the college to provide necessary assistance in this direction.

#### **(b) Research output**

During the last five years, the UGC has sanctioned five research project to the college faculty with a total funding of Rs.1,95,700/-. Three of these projects have been completed and two are in progress. The faculty members have a large number of journal publications, text books, theses, abstracts to their credit. But most of these

  
20/3/07




publications are very old and reflect life long contributions of the faculty, particularly those who have Ph.D. qualifications. However, during the last 5 years, the contribution of the faculty in research publications are as: International journals (5), National journals (27), Books (38), Abstracts (4), Proceedings of seminar (7) and Theses (1).

### **(c) Consultancy**

The College offers consultancy services by way of providing infrastructure and faculty to the School of Distance Education, Andhra University. Such facilities are also extended to some of the affiliated colleges, such as B.R.R.Collge, Vasavi Degree College, NES College of Technology, etc. The Department of Statistics also extends consultancy services both remunerative and non-remunerative – like schedule preparation, data collection, data processing and analysis of the data. Also the institution is assisting Rotary Netra Eye Hospital, etc, in carrying out field studies. During the year 2002-03 the institution earned from such services Rs.40,950/- . Such receipts during 2005-06, increased to Rs.1,03,274/-.

### **(d) Extension Activities**

The faculty members have organized several socially oriented programmes like Janmabhoomi sponsored by district administration, National Adult Education Programme, Rotary Eye Hospital etc. Students actively participated in these programmes. Further the college has very active NSS and two NCC units - one exclusively for the girls. The volunteers and cadets participate in a large number of community welfare activities. The NSS has adopted a slum area, where health camps are held to create awareness among the population about various health programmes. Further the faculty members and the college are playing a leading role in the activities of Heritage Club and Red Ribbon Club. A faculty member is a resource person for implementation of AIDS programme at the state level under the auspices of Red Ribbon Club.

  
20/3/07

### **(e) Linkages**

The college has limited linkage with the university for research and extension. Being affiliated to Andhra University, faculty members can avail of the benefit of pursuing research under FDP and UGC programmes. Further, NSS activities are conducted under the State Coordinator. Informal contacts have also been established with a couple of local industrial units to explore the possibility of getting some of the students employed.

## **Criterion IV: Infrastructure and Learning Resources**

### **(a) Physical facilities**

The college occupies an area of 8 acres of land. The class rooms are large and well ventilated. The administrative block and 15 class rooms are located in a century old heritage building. In all there are 43 class rooms. A seminar hall with a seating capacity of 300 has also been built recently in the administrative building. The science departments have well equipped laboratories to impart necessary practical skills to the students. A laboratory under the English Department has also been recently set up to improve communicative skills of the students.

### **(b) Maintenance of Infrastructure**

The amount required for the maintenance of land, buildings, furniture, equipment etc. are collected from the students with the fees and is adequate for the maintenance of basic infrastructure. Efforts are made for optimum utilization of the amount so collected and expenditure from the fund is authorized by the Principal in consultation with the Vice Chairman & Correspondent. Several persons such as electrician, plumber, gardener, cleaners etc. are appointed for the maintenance of physical infrastructure.

### **(c) Library as a Learning Resource**

The library has an advisory committee which meets regularly, reviews the functioning of the library and gives suggestions for further improvement. The total carpet area of

*Andhra*  
34/10/07

the library is 5656 sq. meters with a seating capacity of 80. . It has 65,608 books, out of which 59807 are text books and remaining 5807 are reference books. In addition, it has a rare collection of 2841 manuscripts. The library subscribes to 14 magazines and 16 Indian journals. In addition 15 CDs/DVDs are also available. During the last year (2005-06) 565 books, 25 periodicals and 7 newspapers were added to library at a total cost of rupees 90598. There is an open access system and it is open from 8 a.m. to 5 p.m. during working days and from 9 a.m. to 12 Noon on holidays. Some departments have their own small libraries, where books relevant to their disciplines are kept. The automation of the library is being taken up.

#### **(d) Computer as a Learning Resource**

There are 65 computers in the college and a system each has been provided to all departments. The total budget for computerization in the last academic year was Rs.300, 000 and Rs.15, 000 was allocated for maintenance, which is outsourced.

There is a Central Computers Laboratory which is accessible to students from 8 a.m. to 6.20 p.m. A computer aided English language laboratory has also been recently set up and suitable software has also been provided.

#### **(e) Other facilities**

The college does not have hostel facilities. There is a health centre to provide First Aid to the needy students and a gyneacologist visits the college every two months for health check up of girl students. The college has a large recently renovated play ground where students can play outdoor games like foot ball, cricket etc. In addition, there is an indoor stadium, where facilities for table tennis, badminton, caroms etc. have been provided. The other facilities at the college include separate rest rooms for women students and an instrumentation centre. The college is maintaining a gym consisting of 14 stations.

  
20/8/07



## **Criterion V: Student Support and Progression**

### **(a) Student profile**

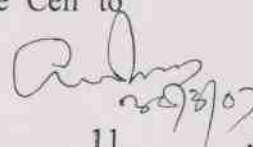
The current student strength is 2003 in UG and 52 in PG courses. The percentage of women students in UG and PG courses is 17.7 and 30.8 respectively. There are 22 students from other states and at present no international students are studying in the college.

### **(b) Student's progression**

The results of final examination in UG courses during the last three years indicate that the pass percentage in 2003-04 and 2004-05 was 29 and 37 percent respectively; it dropped to 26 percent in the year 2005-06. However, there is a relative increase in the number of student passing in first class. No student however obtained distinction marks or rank in the university. The pass percentage in the PG course has consistently been 100 percent. Further during the last five years, no student from the college has been successful in NET, SLET, CAT, GMAT, TOEFFL, GRE, G-MAT, IAS etc.

### **(c) Student support**

The government provided scholarships to 661 students with a total funding of Rs.15, 24,900. In addition, 6 scholarships were provided by the college from the Poor Boys Aid Fund. Apart from the scholarships, which the SC/ST students get from the government, an exclusive book bank is provided for this category of students. A Guidance Centre was also established in 2005 to help these students to prepare effectively for various competitive examinations, admission tests for higher studies. The Centre also provides them counseling and arranges extra coaching, wherever necessary. The college established a Career Guidance and Placement Cell in 2005 to counsel students in career planning and assists those seeking employment. However, very few students opt for employment and most want to pursue further studies. In the current academic year only three BSc (MP) students were placed in Wipro Technologies. The college also has very recently established Grievance Cell to

  
26/9/07

redress the grievances of students, but very few grievances have been received or redressed. The parent-teacher Association, also set up in 2005, has yet to play an important organization role.


#### **(d) Student activities**

The college has an Alumni Association, which was established in 1941. The Association conducts general body meetings as a part of Founder Day celebration every year. Since it is more than a century old college, it has produced several eminent people in all walks of life. Many of them are still holding prominent position in the Country and abroad. They contribute financially and also give endowments to help poor/needful student and also for the enhancement of college infrastructure. The role of the Alumni Association is sustainable development of the college deserves deep appreciation. The students from the college actively participate in sports and participate in regional, state, national and international competitions. Some of them have won medals, even at the international level. There is no formal mechanism of collecting feedback from the students and employers to improve the curriculum and support facilities. However, some useful information is collected through informal interaction and is taken into consideration while planning and implementing for the development of the college.

### **Criterion VI: Organization and Management**

#### **(a) Leadership, Goal Orientation and Decision Making**

The overall policies of the college are decided by the Management Committee. The goals and objectives of the institution are broad in nature and encompass all spheres of education. The implementation of the decisions taken by the Management Committee, are implemented by the Principal. Since the Principal is a Member of the Management Committee, the economic and technical viability of the decisions is ensured and these have generally his stamp of approval. The decisions are brought to the notice of heads of departments & other stake holders and strategies for

  
29/3/07  
12




implementation worked out with them. The overall functioning of the college is the responsibility of the head of the college and he discharges this responsibility through regular discussions with heads of the departments, faculty and other staff members. For smooth functioning of various departments of the college, some powers have been delegated to the heads of the departments. The college has two shifts and a senior faculty member is appointed as in charge of the evening shift and is entrusted with the full responsibility of managing the same.

### **(b) Organization, Structure, Power and Functioning of the Functionaries**

The college is administered, controlled and monitored by a Management Committee and the Collector of Visakhapatnam is the ex-officio Chairman. The other members of the committee consist of the Correspondent as Vice-Chairman, a staff representative elected biannually by the teaching staff of the college, two eminent academics nominated by the university, a principal of a local government college, and two eminent professional from among lawyers, chartered accountants, educationists etc. The Management Committee appoints various sub-committees to look into specific areas relating to the functioning of the college. The Committee normally meets twice a year and an emergency meeting is called if some specific emergent matter is to be discussed. The last meeting of the Committee took place in October, 2005 and several important issues relating to discipline, attendance, infrastructure and conditions of service of un-aided teachers were discussed and decisions taken.

### **(c) Perspective Planning**

The college prepares a perspective plan keeping in view the growing needs of the students and society and policies of the state government and affiliating university. The heads of departments discuss the needs for physical infrastructure and manpower requirements with the teachers/staff and prepare a detailed plan, which is submitted to the principal. The principal consolidates the plans from different departments, discusses its financial and technical viability and presents it to the Management

  
20/10/07 13



Committee. Once the decision is taken, efforts are made to mobilize resources for implementation. In view of expanding needs for space, a decision was taken recently to demolish old quadrangle building and build a two storied block with 19 rooms. Further the work on the library extension building has been taken up with financial assistance from UGC.


#### **(d) Manpower Recruitment and Performance Appraisal**

The requirements for manpower are assessed every year based on the student enrolment and work norms specified by the university. For aided posts, the recruitment is carried out in conformity with state government guidelines. The posts are widely advertised, candidates short listed and interviewed by a selection committee consisting of Vice-Chairman & Correspondent, a representative each from the university and state government and head of the concerned department. A merit list is prepared by the committee and the appointments are made accordingly. For unaided positions, the requirements, compensation and recruitment procedures are decided by the Management Committee of the college.

The college does not have the system of self-appraisal by teachers. There is also no formal system of getting feedback from the students. The heads of departments and the principal periodically verify the teaching diaries, teaching notes of the teachers to assess the quality of their work. They also interact informally with the students to elicit their opinion about teachers.

#### **(e) Resource Mobilization and Financial Management**

The college has a total annual budget of Rs. 3.76 crores, out of which approximately 86% is grant in aid from the government. The fees are reasonable and contribute only 6% of the total income. Self financed programmes generate another about 8 percent to the total budgets. The donations and other income from research projects and consultancy is minimal. The accounts are audited by an internal auditor as well by CAG, a government audit agency. The college is able to match income and expenditure judiciously and as per the records made available financial discipline is adequate.

  
20/7/07

## **Criterion VII: Healthy Practices**

### **(a) Total Quality Management**


This is one of the oldest colleges in the area and the vision, mission and objectives were defined about a century ago. The college has tried to relate these goals and objectives with the 21<sup>st</sup> century expectations. It is, however, advisable to set forth time frame to achieve its mission and vision in the rapidly changing globalized society. However, for shaping young students as excellent human capital, the fee-structure even of unaided courses in thrust areas is relatively low so that the economically disadvantaged students may have access to such courses. The college encourages faculty members and provides opportunities to upgrade their knowledge and skills by attending refresher /orientation courses/workshops/seminars conducted by the university and other organizations. A few faculty members have availed these opportunities. The quality of teaching is reviewed periodically in an informal manner. Though this method has been somewhat effective, a sound mechanism for quality control needs to be put in place.

### **(b) Innovations**

Since the college is affiliated to Andhra University, it has followed the course curriculum and guidelines developed by the university. The college does not have freedom to modify the courses and work schedule. However, within the constraints imposed by the university, it has started some innovative certificate/diploma programmes, such as Audio-Video Films, Hospital Waste Management., ICT etc.,

### **(c) Value-based Education, Social Responsibilities and Citizenship Roles**

The course on Environment Science is compulsory for all UG students. This course also includes topics on value education and human rights. In addition, lectures by eminent people are arranged on the subject on special occasions such as Independence Day, Republic Day, and Teachers Day etc. Guest lectures on ethics, morals and personality development are also arranged annually. The NSS volunteers and NCC cadets from the college take active part in socially oriented activities to bring about awareness among the population about AIDS, child labour, drug abuse, alcohol addiction etc. They also actively participate in traffic management,

  
22/3/07  
15



and helping those affected by natural disasters. The college has collaboration with some NGOs to discharge its responsibilities to the society. In order to inculcate a sense of responsibility among the students, every class elects a representative, who liaisons with the teacher and students for effective management of the class and solution of student problems.

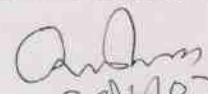
**(e) Institutional Ambience, and Initiative towards Overall Development**

The college is located in the centre of the city in a heritage building and class rooms are well ventilated. It is situated on a hillock overlooking the Bay of Bengal and cool breeze flows round the clock. The college has included some eminent old students in the Management Committee to advise the committee for proper planning and development of the institution. Some of the senior faculty members are entrusted with the responsibility of planning and implementing academic programmes. The parents of students are also invited once in a year to college and their suggestions to improve the academic and atmospheric aspects are seriously considered.

**SECTION 3; OVERALL ANALYSIS:**

The Peer Team made an in-depth study of the Self Study Report, and by way of its validation examined various aspects of the functioning of the college, including infrastructural and academic facilities, during its three day visit to the institution (28-30 March , 07). The Peer Team interacted with the Principal, members of the faculty, administrative staff, students, parents and alumni and identified the areas of strength and concern. The commendatory aspects of the institution as the Peer Team has obtained, are as follows:

- For imparting quality education the infrastructure facilities provided for U.G.courses are of desirable standard. Well equipped laboratories, spacious class rooms, a good library with internet facilities, good faculty, are some of the notable aspects contributing to attaining academic height.
- Offering courses in Botany along with Biotechnology and Microbiology, Physics along with Electronics, and Computer Science, are indicative of giving importance with study of thrust area subjects.
- A good Computer centre along with the language (English) skill lab. to enhance and improve communication skill is intended to increase the competitive edge of the students.
- Strict adherence to the provisions of reservations of various categories, rational fee-structure for both aided and self-financed course, make higher education accessible to the aspirants.

  
28/3/07  
16



- To ensure quality of teaching and learning. Various informal internal quality checks have been introduced.
- The women study centre to foster an attitude of women empowerment is itself a good venture and a good start at the U.G.level.
- The students participation in various extra-curricular activities through NSS and NCC is commendable.
- Performance of the students in the field of sports at all levels under the guidance of the Physical education department has been quite laudable.
- The college office appears to be well-administrated and transparent in its functioning.
- The presence of an involved alumni association is strong support-base for the college.

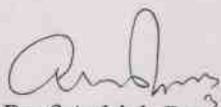
Notwithstanding the aforesaid commendable aspects, the Peer Team makes the following suggestions for the college to consider and implement with a view to further achieving and sustaining its advancement in the field of higher education.


- With existing infrastructural facilities the college should introduce more self-financed post-graduate courses and also courses on BBA, BCA, etc.
- Steps be taken to introduce short term certificate / diploma courses on tourism, hotel management, interior decorations, fashion designing, beautification, etc. with financial assistance from the UGC.
- In view of poor success rate, immediate steps be taken for introducing bridge courses / remedial courses for which UGC may be approached for funding.
- A Research Development Committee be setup, empowering it to promote and oversee research activities.
- Teachers be encouraged to send minor and major research projects to UGC and other funding agencies.
- Women study centre should approach UGC to finance projects on women's issues.
- The Central library should subscribe to some leading research journals.
- Departments be encouraged to organize more seminars / workshops, etc. and ensure participation of students.
- The Computer centre be further expanded and short-term courses designed for students, teaching and non-teaching staff.
- The process of identification of slow learners teachers self-appraisal, teachers evaluation, inclusion of tutorial classes in time-table, system of feed-back from students, all these should be formally structured.
- A Quality Assurance cell be setup for monitoring the progress of quality improvement measures and also initiating new measures when necessary.
- The college should explore all avenues to mobilize resources for further expansion of its infrastructure facilities to cope with increasing demand. Construction of a hostel for girls is imperative for which UGC be approached for fund.

*Andhra*  
20/11/17

- The members of the faculty should be properly motivated for the pursuit of continuous accumulation of knowledge through research activities, so essential in a knowledge-based globalized society .


The Peer Team expresses its thanks to the Managing Committee, specially Smt.A.Indranig Jagga Row, Principal, the faculty, non-teaching staff, students, parents, and alumni for their whole-hearted cooperation during its visit to the institution. The Peer Team hopes that continued concern for the institution and its goals by all the stakeholders will lead the college to greater academic height.

  
Prof.Ashish Ray 30/3/07  
Chairman

  
Prof.Jagdish C Bhatia 30/3/07  
Member Co-ordinator

  
Dr Arun Adsool 30th MAR. 07  
Member

I agree with the above report.

  
N Venkateswara Rao  
**PRINCIPAL**  
**Mrs. A. V. N. College**  
**VISAKHAPATNAM**



30 March, 2007.

  
30/3/07  
18